

Pull-out and Push-in groups list

Groups	Days/Times	Students	Lesson	Goals
(1) Kindergarten Reading Pull-out of Mrs. C's classroom to Room 123	M-F 8:00-8:30am	T Ja J* (*from Mrs. R's class)	Reading Mastery I Starting at Lesson ____	Blending and segmenting sounds in words; saying letter sounds; talking about a picture by describing
(2) 2 nd Grade Math Push-in to Ms. G's classroom (AM)	M, T, Th, F 9:00-9:30am	ZE +R with TA ZY A K	Teach strategy the class is working on in small group and help with assignment given	Use and apply math computation strategies and set up equations for word problems
(3) 2 nd Grade Math Push-in to Mrs. G's classroom (AM)	M, T, Th, F 9:30-10:00am	A +R with TA K	Teach strategy the class is working on in small group and help with assignment given	Place value and writing 3 digit numbers; solving equations with 2 and 3 digits; setting up word problems
(4) 2 nd Grade Reading Push-in to Mrs. P's classroom (AM)	T, W, Th 10:15-10:45am	T E T A	Reading Comprehension Packets	Answering literal (who, what, when, where) and inferential questions (how, why)
(5) Kindergarten Math Pull-out of Ms. C's classroom to Room 121	M-F 11:30-12:00pm	T J	Connecting Math Concepts Level A Starting at Lesson ____	Counting; recognizing numbers; writing numbers
(6) Kindergarten Communication Skills Push-in to Ms. F's classroom	M 12:00-12:30pm	J Ja R	Individual reading conferences (listen to each of them read and ask questions)	Asking for help; answering wh-questions about a text or classroom activity
(7) Kindergarten Organizational/Study Skills Push-in to Mrs. C's classroom	W, Th 12:00-12:30pm	T J R	Wednesday go to connect with students and assist in tasks; Thursday stay in classroom and assist	Staying on-task, asking for help; using appropriate language/phrases to communicate
(8) 1 st Grade Reading pull-out from Ms. R, Ms. J and Mrs. M's rooms	T, Th 12:00-1:00pm W 9:00-10:00am	From R: JB, D, J From M: Jo From J: I	Reading Comprehension Packets	Answering wh-questions; telling a summary of a story with beginning, middle and end in order
(9) 2 nd Grade Math Push-in to Mrs. G's classroom (PM)	T, W, Th 12:30-1:00pm	E T A	Teach strategy the class is working on in small group and help with assignment given	Use and apply math computation strategies and set up equations for word problems
(10) 2 nd Grade Reading Push-in to Mrs. Phalan's classroom	M-F 1:00-1:30pm	Ariana Kaniya Raul	Teach strategy the class is working on in small group and help with assignment given	Decoding words; sight words; reading fluency and comprehension (wh-questions)
(11) 2 nd Grade Reading Push-in to Mrs. Phalan's classroom	M-F 1:30-2:00pm	Zy'Ear Zi'Year +Raul with TA	Teach strategy the class is working on in small group and help with assignment given	Decoding words; sight words; reading fluency and comprehension (wh-questions)
(12) 1 st Grade Math Pull-out from Ms. Rumley's classroom to Room 121	M-F 2:00-2:30pm	Jacob Derion Jarkarie McClinton Raul (teach separately)	Connecting Math Concepts Level A Starting at Lesson ____	Counting by ones and tens; writing equations for word problems; solving addition and subtraction problems
(13) 2 nd Grade- Connect	M and F 10:00-11:00am	Raul	Monday- P.E. Friday- Music	Staying on-task, asking for help; using appropriate language/phrases to communicate