

For each area and sub skill, please list what the student can do and cannot do. For example, “Shacora can sound out words with up to 3 sounds but struggles to add ending sounds when reading.”

<p>Basic Reading</p> <ul style="list-style-type: none"> • Decoding: • Fluency: • Sight words: • Reading level: 	<p>Reading Comprehension</p> <ul style="list-style-type: none"> • Answering wh-?s (who, what, when, where): • Answering inferential questions (how, why, author’s purpose, etc): • Telling the theme or lesson of the story: • Telling the main idea and details with evidence from the text: • Explaining cause and effect: • Making predictions:
<p>Math Calculation</p> <ul style="list-style-type: none"> • Addition (how many digits, regrouping?): • Subtraction (how many digits, borrowing?): • Multiplication (how many digits, mental or drawing it out?): • Division (how many digits, mental or drawing it out?): • Fractions (adding, subtracting, etc): 	<p>Math Reasoning</p> <ul style="list-style-type: none"> • Word problems with single step to set up an equation with a matching function: • Word problems with multiple steps: • Can the student set up equations and solve for the correct answer? • Interpreting data from a graph:
<p>Written expression</p> <ul style="list-style-type: none"> • How many sentences independently? • Do the sentences make sense (subject/verb agreement)? • Is it on topic? • Spelling? • Capitalization? • Punctuation? 	<p>Other</p> <ul style="list-style-type: none"> • Recommended testing accommodations (read aloud, small group, multiple test sessions with breaks, marks in book, etc) • Behavior and motivation levels in the classroom: • Modified assignments, are they needed?